



Upper Shirley High School
Belle Moor Road
Southampton SO15 7QU
Co-ed Comprehensive (11-16)
Tel: 023 8032 5333

Role: Teacher of Music
Salary: MPS + Additional responsibility payment 2.3 (£2,159)
Contract: Full time, permanent
Start date: September 2019

We are seeking to appoint a highly motivated and enthusiastic Teacher of Music, with additional leadership responsibilities within our Performing Arts faculty. This role offers an excellent opportunity for teachers who are imaginative, creative and inspiring. You will work in a supportive, energetic and ambitious school where students make significant and sustained progress. This role would suit a professional looking to develop into middle leadership as it entails some aspects of Music leadership (supported by our Head of Theatre Arts), but solely responsible for teaching in Music. Music is an important part of our curriculum and we are committed to growing its profile across our community, so the successful candidate must have the ambition to inspire our children and families. We anticipate (due to expansion) the need for further recruitment in Music in the coming years and therefore increase the number of staff teaching Music.

People say there's a buzz at USH which we believe is created by our passion for learning. USH has been placed within the top ten schools of Hampshire. We are seeking an excellent classroom practitioner who is flexible, dedicated and passionate about delivering exceptional learning experiences. USH has energy and drive and is a highly stimulating place to be.

The successful candidates will:

- Be highly motivated.
- Support the development of Schemes of Work across the Key Stages.
- Have a clear vision and pedagogical knowledge of the teaching of music.
- Be prepared to lead extra-curricular, educational visits and out-of-school learning.

We can offer you:

- Dedicated teams who place students at the heart of everything.
- Experience of leading and development within a team.
- Amazing students who are proud to be part of the school.
- An open and honest professional culture and learning community.
- A team who place a high premium on your professional development and induction.

The successful applicant will be welcomed and supported in our friendly environment where we have a passion for learning.

Full details and application forms can be downloaded from our website:

http://uppershirleyhigh.org/staff_vacancies . Please return your completed applications to applications@ushschool.org .

We positively encourage prospective candidates to visit our school prior to applying, please contact our HR Officer, Georgina Figgins, (Georgina.Figgins@ushschool.org) to arrange this.

Closing Date: Sunday 24th February 2019

Interview date: Tuesday 5th March 2019

THE JEFFERYS EDUCATION PARTNERSHIP

The Jefferys Education Partnership is part of an umbrella Trust called the Hamwic Trust. At the Hamwic Trust we offer unique opportunities for those individuals that excel in education.

We aim to deliver an outstanding education to our pupils and to do so we must employ ***outstanding*** people.

We offer a training pathway for all employees including teachers, support staff and our middle and senior leaders.

Our staff have opportunities to work on cross phase projects and to work in other schools within the Trust in order to gain invaluable experience and enhance their skills.

All schools within the Hamwic Trust are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks, along with other relevant employment checks.

- Ability to lead, manage and implement effective changes to the curriculum.
- Secure understanding of a range of successful teaching and learning strategies to meet the needs of all students.
- Strategies to enhance teaching and learning of ICT within the relevant subject areas.
- Understanding of the characteristics of an effective learning environment and key elements of successful behaviour management.
- How to articulate an inclusive classroom.

Skills

- Willingness to develop high quality leadership and management skills.
- High quality teaching skills.
- Ability to delegate responsibility with accountability.
- Ability to think and act strategically.
- Able to work with stakeholders and the wider community.
- Ability to build and maintain good relationships.
- Dynamic and innovative approach to teaching and learning.
- Ability to generate high expectations, enthusiasm and commitment.
- Competent coordinator and motivator.
- Ability to plan and resource effective interventions to meet curricular objectives.
- Confident use of ICT.
- Ability to build positive working relationships with colleagues and provide support through effective line management.

Personal

- Ability to positively influence the work of individuals within the relevant department.
- A communicable sense of musicality.
- Passion for teaching.
- Energy, enthusiasm and flexibility.
- Ability to critically evaluate own performance.
- Sense of humour and a positive outlook on life.
- Ability to work under pressure and determination to succeed.

- Excellent communication and presentation skills.
- Ability to motivate large groups.

- Potential for further promotion.

***Our school is committed to safeguarding and promoting the welfare of children.
An enhanced DBS will be required for this post.***

Job Description: Upper Shirley High School

Post Title:	Teacher of Music with leadership responsibility
Reporting to:	Head of Theatre Arts
Responsible for:	Teaching with Music leadership responsibility
Liaising with:	Headteacher/Deputy Head, Department Improvement Partner, other Subject Leaders, relevant staff with cross-curricular responsibilities, students and parents.
Working Time:	Full time – 1265 hours per year
Salary/Grade:	MPS + Additional responsibility point (2.3 -£2,159)
Purpose:	<ul style="list-style-type: none"> ▪ To have commitment and enthusiasm and work closely as part of a team. ▪ To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in your lesson, in accordance with the aims of the school. ▪ To aim to make your subject effective and high profile within the school and community. ▪ To prepare, develop and deliver appropriate schemes of work, which provide challenging lessons that stimulate students and allow them to succeed. ▪ To provide information to parents about the achievements and progress of their child as required through parents' evenings and reports. ▪ Have excellent subject knowledge and understanding of current developments. ▪ To effectively inspire students and improve their achievement. ▪ To be focussed consistently, inspiring confidence and commitment from students and colleagues. ▪ To use self-evaluation in a well- informed manner and effective analysis of performance. ▪ To co-ordinate joint planning and the effective sharing of good practice. ▪ To teach effectively across the full age and ability range. ▪ To be aware of and meet, the developmental needs of staff within the department. ▪ Have ambitious aims for the subject and its relevance to the students attending USH. ▪ To communicate these aims effectively to students and staff. ▪ To take on the role of a tutor within the team and be responsible for the academic and pastoral well-being of a tutor group. ▪ To take an active interest in their own personal development and keep professional skills up-to-date. ▪ To complete all other reasonable tasks as directed by the Headteacher, or Line Manager.

Achievement of students	<ul style="list-style-type: none"> ▪ Enable almost all students, including, where applicable, disabled students and those with special educational needs, to make rapid and sustained progress in the subject over time, given their starting points. ▪ To enable the students to develop and apply a wide range of skills to great effect, including reading, writing, communication and mathematical skills that will ensure they are exceptionally well prepared for the next stage in their education, training, or employment. ▪ To focus where standards of attainment of any group of students are below those of all students nationally and to close the gap over a period of time. ▪ To make teaching in your subject at least good, which ensures that all students make sustained progress. ▪ Supporting and owning excellent subject knowledge, resulting in planning astutely, setting challenging tasks based on systematic, accurate assessment of students' prior skills, knowledge and understanding.
Curriculum Provision:	<ul style="list-style-type: none"> ▪ To provide highly positive, memorable experiences and rich opportunities for high quality learning. ▪ To deliver a subject which impacts on student behaviour. ▪ To add to student achievement and where appropriate, to moral, social and cultural development. ▪ To liaise with the Line Manager to ensure the delivery of an appropriate comprehensive, high quality and cost-effective curriculum programme which is in line with the School Blueprint. ▪ Deliver a subject which provides constant opportunities for discovery and challenge and where students take greater responsibility for their learning. ▪ The day-to-day management, control and operation of course provision with the department, including effective deployment of staff and physical resources. ▪ To work with colleagues to formulate aims, objectives and strategic plans for the department, which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the school.
Curriculum Development:	<ul style="list-style-type: none"> ▪ To participate in and contribute to curriculum development for the whole department. ▪ To keep up to date with national developments in the subject area, teaching practice and methodology. ▪ To actively monitor and respond to curriculum development and initiatives at national, regional and local levels. ▪ To liaise with the Line Manager to maintain accreditation with the relevant examination and validating bodies. ▪ To ensure that the development of the subject is in line with national developments. ▪ To work collaboratively with other departments to develop cross-curricular links, which support the school's specialism and promote achievement.
Teaching standards:	<ul style="list-style-type: none"> ▪ To engender in your department and self, the agreed standards for teachers: ▪ To make the education of students the first concern.

	<ul style="list-style-type: none"> ▪ Be accountable for achieving the highest possible standards in work and conduct. ▪ Set high expectations which inspire, motivate and challenge students. ▪ Promote good progress and outcomes by students. ▪ Demonstrate good subject and curriculum knowledge. ▪ Plan and teach well-structured lessons. ▪ Adapt teaching to respond to the strengths and needs of all students. ▪ Make accurate and productive use of assessment. ▪ Manage behaviour effectively to ensure a good and safe learning environment. ▪ Fulfil wider professional responsibilities. ▪ Act with honesty and integrity. ▪ Keep knowledge and skills as teachers up to date and be self-critical. ▪ Develop professional relationships. ▪ Work with parents in the best interest of their students. ▪ To ensure the effective monitoring and evaluation of teaching and learning within the department. ▪ To establish the process of the setting of targets within the department and to work towards their achievement. ▪ To establish common standards of practice within the department and develop the effectiveness of teaching and learning styles in all subject areas within the department. ▪ To contribute to the School procedures for lesson observation. ▪ To monitor and evaluate the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. ▪ To ensure that the Department's monitoring and evaluation procedures meet the requirements of Self Evaluation and the Strategic Plan.
<p>Assessment of and for learning:</p>	<ul style="list-style-type: none"> ▪ To ensure that marking and constructive feedback is frequent and of a consistently high quality, leading to high levels of engagement and interest. ▪ To promote students' high levels of resilience, confidence and independence when they tackle challenging activities through high level teaching. ▪ To ensure that accurate and up-to-date assessment information concerning student progress is maintained. ▪ To make use of analysis and evaluate performance data provided. ▪ To identify and take appropriate action on issues arising from data; setting deadlines where necessary and reviewing progress on the action taken. ▪ To produce reports within the requirements of self-evaluation. ▪ To produce analysis reports on examination performance, including the use of value-added data. ▪ To ensure students are entered as appropriate for external examinations through liaison with the Exams/Data Officer. ▪ To ensure that students' work is regularly assessed in accordance with the school's assessment policy. ▪ To ensure that homework is set and marked on a regular basis.

Additional Duties:	<ul style="list-style-type: none"> ▪ To take responsibility for, and demonstrate commitment to, own professional development. ▪ To engage actively in the performance management review process. ▪ To undertake any other duty as specified by STPCB not mentioned in the above.
<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants, or continued employment for any employee who develops a disabling condition.</p>	
<p>This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>	