



**Upper Shirley High School**  
**Belle Moor Road**  
**Southampton SO15 7QU**  
**Co-ed Comprehensive (11-16)**  
**Tel: 023 8032 5333**

**Role: Leader for Maths**

**Salary:** MPS/UPS - highly competitive salary with additional incentive for the right candidate.

**Start date:** January 2018/To be negotiated with successful candidate

Message from Stuart Woods, Headteacher:

*"Everyone who comes to USH comments on how great it feels to spend time here and I attribute that to the amazing staff and students who come here because they love it. The successful candidate will have the opportunity to genuinely shape our future and join a hard-working, ambitious community."*

We wish to appoint an outstanding, dynamic Leader for Maths who will be able to sustain and develop the current teaching and learning to realise outstanding outcomes for all students. They will have drive, ambition and will be capable of translating promise into achievement for every student in Key Stage 3 and 4. In addition, he or she will be an excellent teacher who has demonstrated leadership potential in his or her current post. This role offers an excellent opportunity for an imaginative, creative and inspiring leader to work in a supportive, energetic and innovative school where students are making significant and sustained progress. If this is you, then we'd love to hear from you.

The successful candidate will:

- Be highly motivated.
- Have sound technical understanding of teaching and learning in Maths
- Have the skills to communicate and lead a team of teachers.
- Have the ability to develop a learning environment which stimulates and engages students enabling them to reach the highest possible standards.

We can offer you:

- A dedicated team who place students at the heart of everything.
- Experience of leading a development within a team.
- Amazing students who are proud to be part of the school.
- An open and honest professional culture and learning community.
- A team who place a high premium on your professional development, as appropriate.

The successful applicant will be welcomed and supported in our friendly environment where we have a passion for learning.

Full details and application forms can be downloaded from our website [www.ushschool.org](http://www.ushschool.org) from the 'Staff' section.

**Closing date: Thurs 12th October at 5pm**

**Interviewing: Friday 20<sup>th</sup> October**

*Our school is committed to safeguarding and promoting the welfare of children and an enhanced DBS will be required for this post.*



**Job Description: Upper Shirley High School**

<b>Post Title:</b>	<b>Subject Leader for Maths</b>
<b>Reporting to:</b>	Senior leader line manager
<b>Responsible for:</b>	Posts of responsibility, teaching staff and support staff within the department.
<b>Liaising with:</b>	Headteacher/Deputy Head, Department Improvement Partner, other Subject Leaders, relevant staff with cross curricular responsibilities, students and parents.
<b>Working Time:</b>	Full time – 1265 hours per year
<b>Salary/Grade:</b>	MPS + TLR- competitive salary + incentives
<b>Purpose:</b>	<ul style="list-style-type: none"> <li>▪ To have visionary leadership and effectively manage the department.</li> <li>▪ To engender commitment and enthusiasm of the department team.</li> <li>▪ To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the department, in accordance with the aims of the school.</li> <li>▪ To make the department effective and high profile within the school and community.</li> <li>▪ To prepare, develop and deliver appropriate schemes of work, which provide challenging lessons that stimulate students and allow them to succeed.</li> <li>▪ To provide information to parents about the achievements and progress of their child as required through parents' evenings and reports.</li> <li>▪ Have excellent subject knowledge and understanding of current developments.</li> <li>▪ To effectively inspire students and improve their achievement.</li> <li>▪ To be focused consistently, inspiring confidence and commitment from students and colleagues.</li> <li>▪ To use self-evaluation in a well-informed manner and effective analysis of performance.</li> <li>▪ To tackle relative weakness through robust quality assurance.</li> <li>▪ To co-ordinate joint planning and the effective sharing of good practice.</li> <li>▪ To teach effectively across the full age and ability range.</li> <li>▪ To be aware of and meet the developmental needs of staff within the department.</li> <li>▪ Have ambitious aims for the subject and its relevance to the students attending USH.</li> <li>▪ To communicate these aims effectively to students and staff.</li> <li>▪ To skilfully deploy resources, including staffing.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ To take on the role of a tutor within the team and be responsible for the academic and pastoral well-being of a tutor group.</li> <li>▪ To take an active interest in their own personal development and keep professional skills up-to-date.</li> <li>▪ To complete all other reasonable tasks as directed by the Headteacher or line manager.</li> </ul>
<p><b>Achievement of students</b></p>	<ul style="list-style-type: none"> <li>▪ Enable almost all students, including, where applicable, disabled students and those with special educational needs, to make rapid and sustained progress in the subject over time given their starting points.</li> <li>▪ To enable the students to develop and apply a wide range of skills to great effect, including reading, writing, communication and mathematical skills that will ensure they are exceptionally well prepared for the next stage in their education, training or employment.</li> <li>▪ To focus where standards of attainment of any group of students are below those of all students nationally and to close the gap over a period of time.</li> <li>▪ Teaching in the subject is at least good and as a result almost all students make sustained progress.</li> <li>▪ All teachers in the department have high expectations of all students.</li> <li>▪ Supporting and owning excellent subject knowledge, resulting in teachers planning astutely and set challenging tasks based on systematic, accurate assessment of students' prior skills, knowledge and understanding.</li> <li>▪ To lead the development of appropriate syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department.</li> </ul>
<p><b>Curriculum Provision:</b></p>	<ul style="list-style-type: none"> <li>▪ To provide highly positive, memorable experiences and rich opportunities for high quality learning.</li> <li>▪ To deliver, with the team, a curriculum which impacts on student behaviour.</li> <li>▪ To add to student achievement and where appropriate to moral, social and cultural development.</li> <li>▪ To liaise with the Line Manager to ensure the delivery of an appropriate comprehensive, high quality and cost-effective curriculum programme which is in line with the School Blueprint.</li> <li>▪ To be accountable for the development and delivery of the curriculum.</li> <li>▪ Deliver a curriculum which provides constant opportunities for discovery and challenge and where students take greater responsibility for their learning.</li> <li>▪ The day-to-day management, control and operation of course provision with the department, including effective deployment of staff and physical resources.</li> <li>▪ To work with colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of students and to the aims, objectives and strategic plans of the school.</li> <li>▪ To supervise, lead, develop and enhance the planning activities of the department to ensure they reflect the needs of students within the subject area, the School Blueprint, and the aims of the school.</li> </ul>

	<ul style="list-style-type: none"> <li>▪ Oversee the application of ICT in the subject including the development of materials for the website.</li> <li>▪ To ensure that Health and Safety policies and practices throughout the department, including Risk Assessments, are in line with national requirements and are updated where necessary.</li> </ul>
<b>Curriculum Development:</b>	<ul style="list-style-type: none"> <li>▪ To lead curriculum development for the whole department.</li> <li>▪ To keep up to date with national developments in the subject area and teaching practice and methodology.</li> <li>▪ To actively monitor and respond to curriculum development and initiatives at national, regional and local levels.</li> <li>▪ To liaise with the Line Manager to maintain accreditation with the relevant examination and validating bodies.</li> <li>▪ To ensure that the development of the subject is in line with national developments.</li> <li>▪ To work collaboratively with other departments to develop cross-curricular links which support the school's specialism and promote achievement.</li> </ul>
<b>Teaching standards:</b>	<ul style="list-style-type: none"> <li>• To engender in your department and self the agreed standards for teachers: <ul style="list-style-type: none"> <li>▪ Make the education of students the first concern.</li> <li>▪ Be accountable for achieving the highest possible standards in work and conduct.</li> <li>▪ Set high expectations which inspire, motivate and challenge students.</li> <li>▪ Promote good progress and outcomes by students.</li> <li>▪ Demonstrate good subject and curriculum knowledge.</li> <li>▪ Plan and teach well-structured lessons.</li> <li>▪ Adapt teaching to respond to the strengths and needs of all students.</li> <li>▪ Make accurate and productive use of assessment.</li> <li>▪ Manage behaviour effectively to ensure a good and safe learning environment.</li> <li>▪ Fulfil wider professional responsibilities.</li> <li>▪ Act with honesty and integrity.</li> <li>▪ Keep knowledge and skills as teachers up to date and be self-critical.</li> <li>▪ Develop professional relationships.</li> <li>▪ Work with parents in the best interest of their students.</li> <li>▪ Ensure the effective monitoring and evaluation of teaching and learning within the department.</li> <li>▪ Establish the process of the setting of targets within the department and to work towards their achievement.</li> <li>▪ Establish common standards of practice within the department and develop the effectiveness of teaching and learning styles in all subject areas within the department.</li> <li>▪ Contribute to the school procedures for lesson observation.</li> <li>▪ Monitor and evaluate the curriculum area/department in line with agreed school procedures including evaluation against quality standards and performance criteria.</li> <li>▪ Ensure that the department's monitoring and evaluation procedures meet the requirements of Self Evaluation and the Strategic Plan.</li> </ul> </li> </ul>

<p><b>Assessment of and for learning:</b></p>	<ul style="list-style-type: none"> <li>▪ To ensure that marking and constructive feedback from teachers and students are frequent and of a consistently high quality, leading to high levels of engagement and interest.</li> <li>▪ To promote students' high levels of resilience, confidence and independence when they tackle challenging activities through high level teaching.</li> <li>▪ Organise and monitor marking and constructive feedback from teachers and students to ensure a frequent and consistent high quality, leading to high levels of engagement and interest.</li> <li>▪ To ensure that accurate and up-to-date assessment information concerning student progress, within the department, is maintained.</li> <li>▪ To make use of analysis and evaluate performance data provided.</li> <li>▪ To identify and take appropriate action on issues arising from data; setting deadlines where necessary and reviewing progress on the action taken.</li> <li>▪ To produce reports within the requirements of self-evaluation.</li> <li>▪ To produce analysis reports on examination performance, including the use of value-added data.</li> <li>▪ To ensure students are entered as appropriate for external examinations through liaison with the Exams/Data Officer.</li> <li>▪ In conjunction with the Exams/Data Officer, oversee the department's collection of data.</li> <li>▪ To provide the Governing Body with relevant information relating to the department's performance and development.</li> <li>▪ Ensure that students' work is regularly assessed in accordance with the school's assessment policy.</li> <li>▪ Ensure that homework is set and marked on a regular basis.</li> </ul>
<p><b>Promotion of the school in the wider community:</b></p>	<ul style="list-style-type: none"> <li>▪ To contribute to school publicity, e.g. the collection of material for press releases.</li> <li>▪ To lead the development of effective subject links with other schools and the community. Effective promotion of subjects at Open Days/Evenings and other events.</li> <li>▪ To attend network meetings arranged by the LA.</li> <li>▪ To actively promote the development of effective subject links with external agencies.</li> </ul>
<p><b>Management of Resources:</b></p>	<ul style="list-style-type: none"> <li>▪ To manage the available resources of space, staff, funding and equipment efficiently within the limits, guidelines and procedures laid down, including deploying the department budget and overseeing the requisitioning, organising and maintaining equipment and stock, and keeping appropriate records.</li> <li>▪ To work with the Line Manager in order to ensure that the department's teaching commitments are effectively and efficiently time-tabled and roomed.</li> </ul>

Additional Duties:	<ul style="list-style-type: none"> <li>▪ To take responsibility for, and demonstrate commitment to, own professional development.</li> <li>▪ To engage actively in the performance management review process.</li> <li>▪ To undertake any other duty as specified by STPCB not mentioned in the above.</li> </ul>
<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.</p> <p>Employees will be expected to comply with any reasonable request from the Headteacher to undertake work of a similar level that is not specified in this job description.</p> <p>The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.</p>	
<p>This job description is current at the date shown, but, in consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>	

**Person Specification for Maths Subject Leader**

<b>Essential</b>	<b>Desirable</b>
<p><b>Qualifications</b> Degree. Qualified Teacher Status. Experience of teaching Maths related subjects or developing Maths related whole school initiatives. Evidence of relevant continued professional development over the last three years.</p> <p><b>Professional Development</b> Evidence of a commitment to own professional development. Recent relevant in-service training in Maths related subjects. Professional development/ mentoring of colleagues. Experience of leading a development within a team. Excellent knowledge and understanding of current issues in Maths education</p> <p><b>Experience</b> Understanding or experience of leadership and management of a subject department Extensive experience of co-ordinating and monitoring across a Maths department or a whole school initiative. Clear evidence of line managing a team of staff. Evidence of achievement in teaching across the Key Stages. Contributing to, and development of, Schemes of Work across the Key Stages. Effective use of Assessment for Learning to engage students as partners in their learning. Clear evidence of raising student achievement within a successful department. Experience of raising the achievement of targeted groups. Proven record in raising standards of learning and teaching. Development of innovative teaching and learning. Evidence of leading monitoring, evaluation and review processes.</p>	<p>Post graduate accredited training in education management/leadership.</p> <p>Other recognised qualifications in Maths</p> <p>Relevant in- service training in management and leadership.</p> <p>Successful experience in position of responsibility. Experience of managing a diverse department or faculty. Development of partnerships with other schools, business and the community. Evidence of leading staff raising standards of learning and teaching.</p>

<p><b>Knowledge</b></p> <p>Use of assessment and attainment information to improve practice and raise standards.</p> <p>Ability to effectively organise data.</p> <p>Use of strategies to promote good student relationships and high attainment in an inclusive environment.</p> <p>Ability to lead, manage and implement effective changes to the curriculum</p> <p>Secure understanding of a range of successful teaching and learning strategies to meet the needs of all students.</p> <p>Implementing curriculum development that has led to raising standards in the department.</p> <p>Clear vision for the teaching of Maths.</p> <p>Strategies to enhance teaching and learning of ICT within Maths.</p> <p>Sound knowledge of requirements for SOW for Maths at KS3/4.</p> <p>An understanding of Maths related subjects at KS3/4.</p> <p>Understanding of the characteristics of an effective learning environment and key elements of successful behavior management.</p> <p><b>Skills</b></p> <p>Willingness to develop high quality leadership and management skills.</p> <p>High quality teaching skills.</p> <p>Ability to delegate responsibility with accountability.</p> <p>Ability to think and act strategically.</p> <p>Able to work with stakeholders and the wider community.</p> <p>Ability to build and maintain good relationships.</p> <p>Ability to interpret and analyse data for target setting and development activities.</p> <p>Dynamic and innovative approach to teaching and learning.</p> <p>Ability to carry out lesson observations, provide constructive feedback and suitable action points as a result.</p> <p>Ability to articulate a clear vision to the department.</p> <p>Ability to generate high expectations, enthusiasm and commitment.</p> <p>Competent coordinator and motivator.</p>	<p>An understanding of Health and Safety regulations affecting the curriculum area.</p> <p>Financial understanding and/or management of budgets</p> <p>Ability to use and promote a wide range of teaching methodologies.</p> <p>An enthusiastic and effective leader and manager.</p> <p>Excellent communication and presentation skills.</p> <p>High quality leadership and management skills.</p> <p>Ability to motivate large groups</p> <p>Potential for further promotion.</p> <p>An ability to recognise and utilise the strengths of individual teachers.</p>
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<p>Ability to plan and resource effective interventions to meet curricular objectives. Confident use of ICT. Ability to build positive working relationships with colleagues and provide support through effective line management.</p> <p><b>Commitments</b> To comprehensive education. Active participation in whole-school developments. To lead extra-curricular activities/educational visits/ out-of-school learning.</p> <p><b>Personal</b> Ability to positively influence the work of individuals within the Maths department. Passion for teaching. Energy, enthusiasm and flexibility. Ability to critically evaluate own performance. Good health and attendance record. Sense of humour and a positive outlook on life. Ability to work under pressure and determination to succeed.</p>	<p><i><b>Our school is committed to safeguarding and promoting the welfare of children. An enhanced DBS will be required for this post.</b></i></p>
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