

“Snow Work”

Updated January 2017

Contents

SUBJECT	PAGE
Maths	Page 2
English	Page 2/3
Science	Page 4
French, Spanish and Italian	Page 5
RS, Citizenship and PSHE.....	Page 6
History.....	Page 7
Geography.....	Page 8
Drama.....	Page 9
Film Studies.....	Page 10
ICT	Page 11
Catering.....	Page 11
Art	Page 11
Music.....	Page 12/13
PE	Page 13
Child Development	Page 13

Maths

Work has been set for all students for mathematics on www.mymaths.co.uk. The school login is; ushs and the password is bracket. All students will need to log in to their own area to access the work.

English

Year 7

Write a winter poem that shows your thoughts & feelings on the snow. You can choose the type of poem (Haiku, Acrostic, Limerick, Shape, Ballard, Sonnet etc.) You must include a simile, a metaphor, alliteration and some powerful adjectives.

Year 8

Read a chapter from your current reading book (either accelerated reader or a home choice). Write a diary entry from the view of the main character expressing your thoughts and feelings about the things that happened in that chapter.

You must use the first person narrative voice (Today I ...), a range of simple, complex and compound sentences and put your punctuation in the right place. Write down the name of the book and it's author at the end of the piece.

Year 9

Choose a topic that you feel strongly about (e.g. Models present an unrealistic expectation of what beauty is).

1. Research and develop 10 key reasons to support your opinion, and write these in your own words.
2. Research some facts and findings that will support and prove that each of your reasons is relevant and correct. You need to show that your opinion is educated and informed, not just a simple rant about an issue.
3. Write an engaging (perhaps shocking even) opening paragraph that grabs your readers attention and states clearly what the argument is and what your opinion on the argument is, without you actually saying the words "my opinion is ..." Think about the techniques that writers are using that you have studied in class, e.g. exaggeration, emotive language, alliteration, lists of three, making opinion sound like a fact etc.

English (continued)

Year 10

Find a book in your home that you haven't read/looked at before. Read the opening two pages. Answer the following questions, thinking specifically about how you can development the explanations you make and aim for a grade 6 answer minimum:

- What is happening in this passage? Is it set in the present day or at another time? How do you know? Look at the clues given by the names of the characters.
- Close reading: What is the effect of the opening sentence? What does it mean? How does the rest of the first paragraph help you to understand what is happening?
- Consider the language of the passage. What specific effects are created? What is the mood and atmosphere, and how do we identify that? What do we learn about the characters and the situation they are currently in?
- Look at the structure of the piece? How is it set out? What effect does the structure create and how does that add to your understanding identified through the language?
- What is your overall response to the passage? How does it set you up for what might be to come?

Year 11

Use this time to continue preparations for your Speaking and Listening assessment, that will be just after half term.

Either, use the argument topic that you wrote about for your coursework or previous individual presentations you have prepared.

The assessment will last for four minutes, in which you must be able to present fluently for the whole time. You can prepare one note-card's worth (A5 max.) of bullet-pointed notes, to jog your memory, only.

Remember to prepare your piece on a topic that you feel very strongly about and already know a lot about so that you can feel confident in your ability to talk for that time.

Science

Year 7

BBC bitesize Science KS3, complete any activities and tests associated with Structures and organisation in Biology, Elements and compounds in Chemistry and Sound in physics. Log into kerboodle.com and complete the work set by staff.

Year 8

BBC bitesize Science KS3, complete any activities and tests associated with Separating mixtures for Chemistry and Energy for Physics. Log into kerboodle.com and complete the work set by staff.

Year 9

Log into kerboodle.com and complete the work set by staff on Atomic structure, bonding, energy and organisation. Also use Pool, students, Science, Revision and Syllabus where there are tests, questions, quizzes and revision sheets.

Year 10

Log into kerboodle.com and complete the work set by staff on Homeostasis, rates of chemical reactions and inheritance. Also use Pool, students, Science, Revision and Syllabus where there are tests, questions, quizzes and revision sheets.

Year 11

Log into kerboodle.com and complete the work set by staff on P2 and additional science. Also use Pool, students, Science, Revision and Syllabus where there are tests, questions, quizzes and revision sheets.

MFL (French, Spanish, Italian)

Year 7

Log onto Linguascope [www.linguascope.com – username: ushschool password:fsi001].

Go to:

Spanish

Student area – beginners – hola – yo y mi familia – los animales (do the introduction before attempting at least three of the games)

French

Student area – beginners – bonjour – moi et ma famille – Où j'habite (do the introduction before attempting at least three of the games)

Italian

Student area – beginners – buongiorno – la mia famiglia ed io – I miei animali (do the introduction before attempting at least three of the games)

Year 8 & 9

If you haven't already, get someone to take a picture of you or take one of some of your friends in the snow and write a great sentence about it in Spanish/French/Italian. When we get back, I will combine them all to make a new mini movie.

- A good sentence might be...
 - Cuando nieva, me gusta jugar con mis amigos porque es divertido
 - Quand il neige, j'aime jouer avec mes amis parce que c'est amusant
 - Quando nevicca, mi piace giocare con i miei amici perchè è divertente
- Log onto Linguascope [www.linguascope.com – username: ushschool password:fs001] and revise the topic you are currently doing in class.

Year 10

Log onto Linguascope [www.linguascope.com – username: ushschool password:fsi001] and pick a topic you need to revise.

- Use your homework booklets and find the Textivate link for the topic you are covering at the moment.

Year 11

Use your revision workbooks to practise topics you are unsure of.

- Log onto Memrise and continue to learn for your Reading and Listening papers

RS, Citizenship and PSHE

RS Year 7 and 8

Create a A4 factfile for one of the major religions- Christianity, Islam, Judaism, Sikhism, Buddhism and Hinduism. BBC religions is a good place to start

<http://www.bbc.co.uk/religion/religions/>

CZ/PSHE Years 7-9

Prediction Task: What will schools be like in 2050? (45 years time!) What lessons will pupils take? What will classrooms/books/pens look like? How will technology have changed things? Who or what will teach you? Create a report describing your predictions for schools of the future

RS Year 10

Pick a Hindu God and create an A4 factfile about their life.

PSHE Years 10-11

Research and prepare work on who is the Greatest Briton ever, use the following list for inspiration:

http://www.bbc.co.uk/pressoffice/pressreleases/stories/2002/08_august/21/100_list.shtml

Citizenship Year 11

Complete practise papers, which can be found on <http://www.ocr.org.uk/qualifications/gcse-citizenship-studies-j269-j029-from-2012/>

History

Year 7

You need to use this time to research your project 'Who do you think you are?' You can focus on either a piece of family or local history.

Year 8

You need to research the British Empire:

- Why did Britain build an Empire?
- Which countries were in the British Empire?
- How did having an empire benefit Britain?
- Did it benefit the people living in the colonies of the British Empire?

Year 9

You need carry out independent research of a significant person, battle or change from World War Two. This could be personal, local, British or International. This will help you to prepare for your next historical enquiry. Present your findings in the most appropriate way to communicate your research (e.g. report, PPT presentation, pamphlet)

Year 10

You need to research features of Industrial Britain for our Public Health Unit. See HWK task 1. It would also be useful to start researching cholera epidemics in the 1800s for HWK task 2.

Year 11

You need to revise Hitler's Foreign Policy by making notes on the headings below:

- Hitler's Aims (PUT)
- Hitler's Early Foreign Policy 1933-35 (Rearmament, 10 Year Non-Aggression Pact, Failed Anschluss, Anglo-German Naval Agreement, the Saar Plebiscite)
- The Rhineland and Austria 1936
- Appeasement and the Munich Agreement 1938
- The Nazi-Soviet Pact 1939
- **You then need to pick a page from your past paper booklet on Hitler's Foreign Policy and complete each question.**

Geography

Year 11

Revise using your green revision books – completing the end of unit questions for the key themes topic. Or you could use the case study revision guides (given to you in year 10) to revise case studies. You could revise by producing a mind map, designing a poster or create revision cards to help you.

Year 10

Use BBC Bitesize to revise Natural Hazards. Revise, watch the videos and complete the tests.

http://www.bbc.co.uk/schools/gcsebitesize/geography/natural_hazards/

Year 9

Use BBC Bitesize to revise Natural Hazards. Revise, watch the videos and complete the tests.

http://www.bbc.co.uk/schools/gcsebitesize/geography/natural_hazards/

Year 8

Research a country of your choice and find out the following:

- Where is the country located?
- How big is the country? (area)
- What is the capital city?
- What is the population of the country?
- Describe the physical geography of the country (mountains, rivers etc.)
- 5 facts about the country.

Year 7

Research a country of your choice and find out the following:

- Where is the country located?
- How big is the country? (area)
- What is the capital city?
- What is the population of the country?
- Describe the physical geography of the country (mountains, rivers etc.)
- 5 facts about the country.

Drama

Year 7

Read a fairy tale of your choice. It could be from a book at home or find one on the internet. Write down the synopsis of the plot/storyline and give a list of the characters. Now Draw your favourite character from this fairy tale and label it. You could also give the character a thought track.

Year 8

Research as much as you can about Victorian Melodrama. How and where did it originate from? What aspects/characters/storylines are included in this genre? Create your own presentation with your findings.

Year 9

Research as much as you can about the themes and characters in the play Blue Remembered Hills. Create a fact file or presentation of your findings.

Year 10

Research the play Blood Brothers and create a fact file or presentation. This will help you with your exam in year 11.

Year 11

Make sure your practical assessment notes are up to date in preparation for your controlled assessments. Also visit Drama bitesize and read through the assessment criteria for your unit 3 exam provided in your drama booklet. Your GCSE specification is Edexcel look online at their website.

Film Studies

Year 11

1. Students can create themselves a glossary defining the following terms and providing examples of each thing:
 - Cinematography
 - Sound
 - Mise en scene
 - Diegetic
 - Non-diegetic
 - On screen sound
 - Off screen sound
 - Editing
2. Write down all of the key features of the superhero genre.
3. Write a summary of *The Boy in the Striped Pyjamas*

Year 10

Think of an idea for your own movie (cannot be a superhero film) for your coursework project.

Write up the whole narrative from beginning to end, following the structure:

1. Equilibrium
2. Inciting Incident
3. Mid Point
4. Climax
5. Denouement

Make a list of the main characters and a brief explanation about their personalities in the narrative.

Make a list of the actors you would cast to play your characters and reasons you have picked them, why they would be appropriate/suitable.

Year 9

1. Write up the key features of the following audience types:
 - Mainstream
 - Aspirer
 - Succeeder
 - Explorer
 - Reformer

Make a list of products and ways of selling those products through adverts, that suit each audience type. Note down what products and why, and what features of mise en scene in the adverts and why.

Computer Science

See separate PDF document (Severe or Adverse Weather Work for Computer Science) on the School Website.

Catering

For catering lessons, students can practice the recipes at home and/or watch video tutorials on line and make notes in their chef journals. Students can either independently (KS4) or help out (KS3) making a warming lunch or dinner for their family.

Art

Year 7 Art

Make a tonal drawing of an object personal to you. Accurately sketch the outline, shade to show the light and dark areas (make look 3D) and then add detail. Minimum size A5

Year 8 Art

Make a tonal drawing of an object personal to you. Accurately sketch the outline, shade to show the light and dark areas (make look 3D) and then add detail. Minimum size A5

Year 9 Art

Research into an artist you are inspired by and make a copy of their work.

Year 9 Photography

Take 20 photographs on the theme of snow.

Year 10 Art

Research a natural forms artists that inspire you, find info, images and make a detailed copy of their work.

Year 10 Photography

Take 10 photographs that shows the impact of weather on our society. Consider composition, viewpoint, depth of field and pattern/texture.

Year 11 Art

Continue with exam work.

Music

Year 7

Pick a song you like or know (say what it is called and who wrote/performed it) and describe the piece using the elements of music below:

Pitch (high/low), Tempo (fast/slow), Dynamics (loud/quiet), Rhythm (long/short notes), Texture (layers of sound), Instrumentation (voices/instruments) and Structure (verse/chorus/intro/ABA).

What makes this piece of music interesting? What do you like about this music and why?

Year 8

Pick a piece of Blues Music online (say what it is called and who wrote/performed it) and describe the piece using the elements of music below:

Pitch (high/low), Tempo (fast/slow), Dynamics (loud/quiet), Rhythm (long/short notes), Texture (layers of sound e.g. bass line, chords, melody, counter melody, improvisation), Instrumentation (voices/instruments) and Structure (verse/improvisation/chorus/intro/ABA).

What makes this piece of music interesting? What do you like about this music and why?

Year 9 GCSE

Spend time practising your instrument for your GCSE course. Keep a diary of what you did including:

- Accuracy of note pitches and values
- Tempo of the piece of music
- Use of dynamics and the gradation of them
- Any areas you still need to improve upon

Year 10 GCSE

Spend time practising your instrument for your GCSE course. Keep a diary of what you did including:

- Accuracy of note pitches and values
- Tempo of the piece of music
- Use of dynamics and the gradation of them
- Any areas you still need to improve upon

Year 11

Revise all set works for the exam using the power point presentations and videos on Moodle. Create your own revision materials to help prepare for the listening exam, e.g. Mind-maps, Revision cards, Bullet points.

Spend time practising your instrument for your GCSE course. Keep a diary of what you did including:

- Accuracy of note pitches and values
- Tempo of the piece of music
- Use of dynamics and the gradation of them
- Any areas you still need to improve upon

PE

Years 9-11 (GCSE and BTEC)

Go onto BBC Bitesize and revise topics covered. Attempt the online tests to check your knowledge.

Year 11

Continue with Key Process C if not finished

Research the main sports you have taken part in at school. Make sure you know the rules and can think tactically in game situations. Watch footage from the Olympic Games and BBC Sport.

Years 7, 8, 9 Core PE

Research the sport you are currently taking part in at school. By the knowing the following could improve help you improve your USH step in PE;

- Do you know the rules of that sport?
- How many players are on a team?
- Can you think of the skills that are used in that sport?
- What are the main tactics that are used which could make you a better player?

Child Development

Year 11

Students should:

1. Access their coursework for Unit 2 through the school Gateway/Remote and continue with the latest guidance that has been given during the lesson; check your USH Gmail account for additional resources and instructions
2. Access the homework booklet from the school website and continue to research the key Point, Explanation and Application of the technical vocabulary identified in the homework booklet

Year 10

Students should:

1. Access the homework booklet from the school website and continue to research the key Point, Explanation and Application of the technical vocabulary identified in the homework booklet. The homework booklet explains the range of outcomes that can be used for this.