

Ethics number: 13486

**Research Title: Investigating the effectiveness of restorative practices in schools**

**This information is being collected as part of a research study aimed at investigating the effects of restorative practices on students' behaviour and their sense of feeling connected to their school. The study is being conducted by two independent researchers from the University of Southampton.**

**All of your answers on this survey will be treated as confidential so please be as honest as possible. Your identity will be protected and your answers will not be shown to your teachers, except in the event that the researchers feel that the information you have provided is likely to result in harm, either to you or to other students in your school.**

**SECONDARY SCHOOL VERSION**

School Name: \_\_\_\_\_

Year Group: \_\_\_\_\_

Pupil's Name: \_\_\_\_\_

## PART 1: PUPIL SURVEY

The 17 questions in Part 1 of this survey were developed to be used across a range of Primary and Secondary Schools. Some of the items listed in the survey may not be relevant to your experience or to this school. **Just because an option is listed in the questionnaire does not mean that it happens at this school.**

Please put a cross in the boxes, like this 

**Questions 1 to 3 are about your Age, Gender and Nationality. Please put a cross in the box to select the option that represents you best.**

1. Please write your age in years: \_\_\_\_\_

2. Are you . . .

a girl

a boy

3. Choose one section from A to E, and then put an X in the appropriate box to indicate your cultural background or ethnicity. Ask for your teacher's help if you are not sure:

A: **White**

British     Irish     Any other White European background (e.g., Polish).....

B: **Mixed**

White & Black Caribbean     White & Black African  
 White & Asian     Any other Mixed background

.....

**C: Asian or Asian British**

- Indian       Pakistani       Bangladeshi
- Any other Asian background .....

**D: Black or Black British**

- Caribbean       African       Any other Black background  
.....

**E: Chinese or other ethnic group**

- Chinese       Any other .....

**Questions 4 to 17 are about your own personal experiences of school.**  
**Please put a cross in the boxes that best describe your experience.**

4: Have you ever been permanently excluded from any school?

- Yes                                       No

5: Have you been excluded from this school for a day or more in the last month?

- Yes                                       No

6: In the last month, have you been taken out of lessons or taught on your own as a result of poor behaviour?

- Yes                                       No

7: How many times have you been taken out of lessons in the last month?

- None               One               Two               More than three

8: Have you had to miss your break time due to your behaviour in the last month?

Yes

No

9: Has school had to call home because they were concerned about your behaviour in the last month?

Yes

No

10: Have you chosen to miss school (lessons or whole days) in the last month?

Yes

No

11: When you missed school, was it as a result of having problems with another student?

Yes

No

12: How safe do you feel when you are at school?

Very safe

OK

Not safe

13: In the last month, have you bullied another student or been accused of bullying?

Yes

No

14: Have you been bullied by another student in the last month?

Yes

No

15: If you answered 'yes' to question 14 above, did you report the incident to a teacher?

Yes

No

Not applicable

16: If you answered 'yes' to question 15, were you asked to sit down with the other person to discuss the problem?

Yes                       No                       Not applicable

17: If you answered 'yes' to question 15, were you happy with the way the incident was dealt with?

Yes                       No                       Not applicable

*This survey was adapted from the questionnaire developed by Edgar et al., (2002). The original survey comprised 15 questions and was used in the National Evaluation of Restorative Justice in Schools programme.*

This page has been left blank to indicate that the format of the next part of the questionnaire is slightly different – **please ensure that you read the instructions carefully as the answering system may have changed.**

**PART 2: THE BELONGING SCALE**

Please read each of the 12 statements below carefully and try to decide how much you agree or disagree with each of them. **You should put a tick in the middle box if you are not sure.**

Remember, there are no right or wrong answers.

Questions		No, not true	Not sure	Yes, true
		1	2	3
1	I feel really happy at this school.			
2	People here notice when I am good at something.			
3	It is hard for people like me to feel happy here.			
4	Most teachers at my school like me.			
5	Sometimes I feel as if I shouldn't be at this school.			
6	There is an adult in school who I can talk to about my problems.			
7	People at this school are friendly to me.			
8	Teachers here don't like people like me.			
9	I feel very different from most other kids here.			
10	I wish I were in a different school.			
11	I feel happy being at my school.			
12	Other kids here like me the way I am.			

*The belonging scale. This is an adapted version of the Psychological Sense of School Membership (PSSM) Scale (Goodenow, 1993), which has been reduced from 18 to 12 items, anglicised, and simplified for use with children as young as eight years of age (Frederickson et al., 2007).*

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**PART 3: THE SCHOOL CONNECTEDNESS SCALE**

Please read each of the 6 statements below carefully and try to decide how much you disagree or agree with each statement. **You have five choices, ranging from ‘Strongly disagree to ‘Strongly agree’.**

Remember, there are no right or wrong answers.

Questions		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
		1	2	3	4	5
1	You feel close to people at your school					
2	Teachers care about you					
3	You feel part of your school					
4	You feel happy at school					
5	You feel teachers treat students fairly					
6	You feel safe in your school					

*The school connectedness scale. This consists of six items adapted from a scale used in the US National Longitudinal Study of Adolescent Health (Resnick et al., 1997).*

#### **PART 4: SENSE OF SCHOOL COMMUNITY SCALE**

Please read each of the 18 statements on the following page carefully and try to decide how much you disagree or agree with each statement. **You have five choices, ranging from ‘Disagree a lot’ to ‘Agree a lot’.**

Remember, there are no right or wrong answers. Please answer as honestly as you can.

*The Sense of School Community Scale was developed for 11-16 year olds by Battistich et al. (2004). This scale consists of 18 items organised into two subscales: school supportiveness (nine items) and pupil autonomy and influence (nine items).*

## SENSE OF SCHOOL COMMUNITY SCALE

Questions		Disagree a lot	Disagree a little	Neither agree nor disagree	Agree a little	Agree a lot
		1	2	3	4	5
1	People care about each other at this school.					
2	Pupils at this school do not seem to like each other very well.					
3	Pupils at this school just look out for themselves.					
4	Pupils at this school are willing to go out of their way to help someone.					
5	Pupils at this school work together to solve problems.					
6	The pupils at this school do not really care about each other.					
7	Pupils at this school do not get along together very well.					
8	Pupils at this school are unkind to each other.					
9	When I am having a problem, some other pupil at this school will try to help me.					
10	Pupils here decide what they will work on in class.					
11	Pupils have little chance to have their ideas heard at this school.					
12	Teachers and pupils plan things together at this school.					
13	The teachers and pupils here usually decide together what the class rules will be.					
14	Pupils at this school get to help plan special activities and events.					
15	The head teachers and teachers really rule things here.					
16	There is a pupil council here that can decide on some really important things.					
17	Pupils help to decide what goes on at this school.					
18	Pupils have the chance to start up their own clubs at this school.					

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**PART 5: SDQ – SELF-REPORT VERSION**

For each item, please mark the box for Not True, Somewhat True or Certainly True. Please answer all the items as best you can even if you are not absolutely certain or if the item seems daft! **Please give your answers on the basis of how things have been for you over the last month.**

	Questions	Not true	Somewhat true	Certainly true
1	I try to be nice to other people. I care about their feelings			
2	I am restless, I cannot stay still for long			
3	I get a lot of headaches, stomach-aches or sickness			
4	I usually share with others (food, games, pens etc.)			
5	I get very angry and often lose my temper			
6	I am usually on my own. I generally play alone or keep to myself			
7	I usually do as I am told			
8	I worry a lot			
9	I am helpful if someone is hurt, upset or feeling ill			
10	I am constantly fidgeting or squirming			
11	I have one good friend or more			
12	I fight a lot. I can make other people do what I want			
13	I am often unhappy, down-hearted or tearful			
14	Other people my age generally like me			
15	I am easily distracted, I find it difficult to concentrate			
16	I am nervous in new situations. I easily lose confidence			
17	I am kind to younger children			
18	I am often accused of lying or cheating			
19	Other children or young people pick on me or bully me			
20	I often volunteer to help others (parents, teachers, children)			
21	I think before I do things			
22	I take things that are not mine from home, school or elsewhere			
23	I get on better with adults than with people my own age			
24	I have many fears, I am easily scared			
25	I finish the work I'm doing. My attention is good			

The Strengths and Difficulties Questionnaire (SDQ) was developed by Goodman (1997). It contains 25 statements making up five scales related to the individual's relative strengths and difficulties. This questionnaire is readily available on the Internet.

Thank you very much for taking part in  
this research – the Research Team.