

Equalities Information:

Overview of Students by Year Group (2016/17):

		Year 7		Year 8		Year 9		Year 10		Year 11	
		No.	%	No.	%	No.	%	No.	%	No.	%
Boys		81	54.00	92	59.35	76	49.67	88	56.77	89	58.17
Girls		69	46.00	63	40.65	77	50.33	67	43.23	64	41.83
Ethnicity											
	AOAB	7	4.67	5	3.23	4	2.61	7	4.52	0	0.00
	AOBB	1	0.67	0	0.00	0	0.00	1	0.65	0	0.00
	AOEG	1	0.67	1	0.65	2	1.31	2	1.29	0	0.00
	AOMB	3	2.00	2	1.29	2	1.31	0	0.00	1	0.65
	AOWB	22	14.67	14	9.03	18	11.76	6	3.87	21	13.73
	BANG	2	1.33	1	0.65	1	0.65	0	0.00	0	0.00
	BLAF	1	0.67	1	0.65	1	0.65	1	0.65	1	0.65
	CHIN	2	1.33	0	0.00	2	1.31	0	0.00	0	0.00
	INDI	3	2.00	4	2.58	9	5.88	5	3.23	9	5.88
	PAK	0	0.00	1	0.65	1	0.65	1	0.65	1	0.65
	WBR	102	68.00	118	76.13	107	69.93	125	80.65	113	73.86
	WIR	0	0.00	0	0.00	0	0.00	1	0.65	0	0.00
	MWA	4	2.67	2	1.29	5	3.27	0	0.00	4	2.61
	MWBA	1	0.67	4	2.58	1	0.65	2	1.29	0	0.00
	MWBC	1	0.67	2	1.29	1	0.65	3	1.94	3	1.96
	information not obtained / refused	0	0.00	0	0.00	0	0.00	2	1.29	0	0.00
SEND		27	18.0	41	26.45	27	17.65	31	20.0	8	18.95
PP		45	30.0	35	22.58	39	25.49	32	20.65	31	20.26
EAL		36	24.0	26	16.77	40	26.14	14	9.03	34	22.22

2016 Exam Results: Student Information: **Evidence and Commentary:**

Student-related Information		Attainment		Progress		Commentary
		% A* - A	% A* - C	3 LOP	4 LOP	
English – by gender	Female	35.3	86.8	85.5	71.0	Females out performed males in both top measures of performance; +10.3% gap in the A* - A measure, with a larger gap in 4 LOP performance of +17.5%, however the A* - C gap and 3 LOP gap were both less than 5%
	Male	25.6	82.1	88.7	53.5	
Maths – by gender	Female	14.7	63.2	65.1	23.8	Gender gaps for maths were very low on all four main performance measures being less than 5%, with A* - A, 3 and 4 LOP results each being less than 1%
	Male	14.1	67.9	65.7	24.3	
English – by EAL status	Non EAL	35.2	87.7	86.8	62.8	Attainment gaps for EAL vs non EAL students were larger than with other key groups, however EAL students outperformed the Non EAL students by 4.9% for 3 LOP
	EAL	4.2	66.7	91.7	50.0	
Maths – by EAL status	Non EAL	15.6	69.7	65.8	24.2	The attainment gap was considerably lower than English in the A* - A measure, which could possibly be due to lower overall attainment at the top end grades. However progress gaps for both measures were below 4.3%
	EAL	8.3	45.8	61.5	23.1	
Even though there are 13 different ethnic groups within the exited 2016 cohort, only 3 groups have 4 or more students; therefore it is impossible to make judgements on ethnic performance for small cohorts as the sample size is not statistically sufficient						
English – by ethnicity (for cohorts >3 students)	WBRI (107)	35.5	87.9	86.8	61.3	A* - A and A* - C attainment for white British students was the highest of the larger ethnic groups, (A/A* grades were also achieved by AIND, AOTH, BAFR, MWAS students and A* - C grades were achieved in all 13 ethnic groups). However 3 LOP results were highest in the WOTH ethnic group even though their %A* - C grades were the lowest of the main groups)
	WOTH (19)	10.5	57.9	87.5	62.5	
	MWBC (4)	0.0	75.0	50.0	50.0	
Maths – by ethnicity (for cohorts >3 students)	WBRI (107)	15.0	72.0	68.9	23.6	Performance gaps in the top attainment and progress measures (A* - A and 4 LOP) were relatively small between WBRI and WOTH students, with WOTH actually having the highest 4 LOP figures of all SS groups. MWBC performance was generally disappointing in all measures.
	WOTH (19)	10.5	36.8	50.0	25.0	
	MWBC (4)	0.0	25.0	0.0	0.0	

Student Information: **Evidence and commentary**

Attendance by gender	Male 95.50% Female 96.20%																														
Attendance by EAL	EAL 96.50%																														
Attendance by Ethnicity	<table> <tr> <td>White - British</td> <td>95.60%</td> </tr> <tr> <td>White - Irish</td> <td>83%</td> </tr> <tr> <td>Any other White background</td> <td>95.40%</td> </tr> <tr> <td>White and Black Caribbean</td> <td>96.70%</td> </tr> <tr> <td>White and Black African</td> <td>96.40%</td> </tr> <tr> <td>White and Asian</td> <td>95.90%</td> </tr> <tr> <td>Any other mixed background</td> <td>97.70%</td> </tr> <tr> <td>Indian</td> <td>97.30%</td> </tr> <tr> <td>Pakistani</td> <td>95.50%</td> </tr> <tr> <td>Bangladeshi</td> <td>98.10%</td> </tr> <tr> <td>Any other Asian background</td> <td>96.80%</td> </tr> <tr> <td>Black - African</td> <td>97.80%</td> </tr> <tr> <td>Any other Black background</td> <td>98.10%</td> </tr> <tr> <td>Chinese</td> <td>99.50%</td> </tr> <tr> <td>Any other ethnic group</td> <td>98.20%</td> </tr> </table>	White - British	95.60%	White - Irish	83%	Any other White background	95.40%	White and Black Caribbean	96.70%	White and Black African	96.40%	White and Asian	95.90%	Any other mixed background	97.70%	Indian	97.30%	Pakistani	95.50%	Bangladeshi	98.10%	Any other Asian background	96.80%	Black - African	97.80%	Any other Black background	98.10%	Chinese	99.50%	Any other ethnic group	98.20%
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Attendance by PP v. Non PP	PP 92.70% NON PP 96.67%																														
Attendance by SEND	<table> <tr> <td>Statemented</td> <td>57.50%</td> </tr> <tr> <td>SEN Support</td> <td>91.10%</td> </tr> <tr> <td>ECHP</td> <td>71.60%</td> </tr> </table>	Statemented	57.50%	SEN Support	91.10%	ECHP	71.60%																								
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Participation in the Student Council by: <ul style="list-style-type: none">• Gender• EAL• PP• SEND	32 Males, 36 Female 10 16 8
Breakdown of Students Prefects by <ul style="list-style-type: none">• Gender• EAL• PP• SEND	45 male, 57 female 12 13 14

Staff Information:

Workforce Information	Evidence and commentary
Workforce by Gender	72 Female, 33 Male
Workforce by Ethnicity	Asian or Asian British, any other Asian Background – 1 Asian or Asian British, Indian – 1 Asian or Asian British, Pakistani – 1 Black or Black British, African – 1 White, any other White Background – 9 White, British – 88 No declaration – 4 Total - 105
Leavers by gender 2015-16	Female 9, Male 5
Leavers by Ethnicity	Asian or Asian British, Indian – 1 Black or Black British, Caribbean – 1 White, Irish – 1 White, British – 11 Total - 14
Pregnancy and Maternity 2015-16	4