

Equalities Information:

Overview of Students by Year Group (2017/18):

| | | Year 7 | | Year 8 | | Year 9 | | Year 10 | | Year 11 | |
|-----------|------------------------------------|--------|-------|--------|-------|--------|-------|---------|-------|---------|-------|
| | | No. | % | No. | % | No. | % | No. | % | No. | % |
| Boys | | 103 | 57.22 | 81 | 53.64 | 93 | 59.24 | 75 | 49.02 | 85 | 56.29 |
| Girls | | 77 | 42.78 | 70 | 46.36 | 64 | 40.76 | 78 | 50.98 | 66 | 43.71 |
| Ethnicity | | | | | | | | | | | |
| | ABAN | 3 | 1.67 | 2 | 1.32 | 1 | 0.64 | 1 | 0.65 | 0 | 0 |
| | AIND | 8 | 4.44 | 3 | 1.99 | 4 | 2.55 | 9 | 5.88 | 6 | 3.97 |
| | AOTH | 7 | 3.89 | 7 | 4.64 | 4 | 2.55 | 2 | 1.31 | 7 | 4.64 |
| | APKN | 3 | 1.67 | 0 | 0 | 1 | 0.64 | 1 | 0.65 | 1 | 0.66 |
| | BAFR | 5 | 2.78 | 1 | 0.66 | 1 | 0.64 | 2 | 1.31 | 1 | 0.66 |
| | BOTH | 1 | 0.56 | 1 | 0.66 | 0 | 0 | 0 | 0 | 1 | 0.66 |
| | CHNE | 0 | 0 | 2 | 1.32 | 0 | 0 | 2 | 1.31 | 0 | 0 |
| | MOTH | 3 | 1.67 | 3 | 1.99 | 2 | 1.27 | 2 | 1.31 | 0 | 0 |
| | MWAS | 3 | 1.67 | 3 | 1.99 | 2 | 1.27 | 5 | 3.27 | 0 | 0 |
| | MWBA | 1 | 0.56 | 1 | 0.66 | 4 | 2.55 | 1 | 0.65 | 1 | 0.66 |
| | MWBC | 1 | 0.56 | 1 | 0.66 | 2 | 1.27 | 0 | 0 | 2 | 1.32 |
| | OOTH | 0 | 0 | 2 | 1.32 | 1 | 0.64 | 2 | 1.31 | 2 | 1.32 |
| | WBRI | 116 | 64.44 | 103 | 68.21 | 120 | 79.47 | 109 | 71.24 | 122 | 80.79 |
| | WIRI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0.66 |
| | WOTH | 29 | 16.11 | 22 | 14.57 | 15 | 9.55 | 17 | 11.11 | 5 | 3.31 |
| | information not obtained / refused | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1.32 |
| SEND | | 29 | 16.11 | 34 | 22.52 | 31 | 19.75 | 22 | 14.38 | 23 | 15.23 |
| PP | | 46 | 25.56 | 47 | 31.13 | 30 | 19.11 | 35 | 22.88 | 29 | 19.21 |
| EAL | | 51 | 28.33 | 36 | 23.84 | 26 | 16.56 | 38 | 24.84 | 16 | 10.60 |

Student Attainment:

| Student-related Information | | Attainment | | | Projected Progress |
|--|------------|------------|---------|---------|--------------------|
| | | % 9 - 7 | % 9 - 5 | % 9 - 4 | Progress 8* Score |
| English – by gender | Female | 34.4 | 67.2 | 82.8 | +0.69 |
| | Male | 14.8 | 53.1 | 70.4 | -0.51 |
| Maths – by gender | Female | 14.1 | 32.8 | 53.1 | -0.51 |
| | Male | 21.0 | 40.7 | 65.4 | -0.25 |
| English – by EAL status | Non EAL | 23.1 | 59.0 | 75.2 | -0.08 |
| | EAL | 25.0 | 60.7 | 78.6 | +0.43 |
| Maths – by EAL status | Non EAL | 17.9 | 37.6 | 59.0 | -0.46 |
| | EAL | 17.9 | 35.7 | 64.3 | 0.17 |
| Even though there are 8 different ethnic groups within the exited 2017 cohort, only 4 groups have 4 or more students; therefore it is impossible to make judgements on ethnic performance for small cohorts as the sample size is not statistically sufficient | | | | | |
| English – by ethnicity (for cohorts >3 students) | WBRI (111) | 20.7 | 58.6 | 74.8 | -0.13 |
| | WOTH (15) | 26.7 | 66.7 | 80.0 | +0.68 |
| | AIND (9) | 33.3 | 66.7 | 100 | +0.68 |
| | MWAS (4) | 50.0 | 50.0 | 50.0 | +0.38 |
| Maths – by ethnicity (for cohorts >3 students) | WBRI (111) | 18.0 | 36.9 | 58.6 | -0.43 |
| | WOTH (15) | 6.7 | 20.0 | 53.3 | -0.52 |
| | AIND (9) | 33.3 | 55.6 | 77.8 | +0.4 |
| | MWAS (4) | 25.0 | 50.0 | 75.0 | +0.61 |

Student Information:

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|----------------------------|--|-----------------|-------|---------------|-------|----------------------------|-------|---------------------------|-----|-------------------------|-------|-----------------|-------|----------------------------|-------|--------|-----|-----------|-----|-------------|-------|----------------------------|-------|-----------------|------|----------------------------|-----|---------|------|------------------------|-------|
| Attendance by gender | Male 96.8% Female 96.20% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance by EAL | EAL 97.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance by Ethnicity | <table> <tr><td>White - British</td><td>96.3%</td></tr> <tr><td>White - Irish</td><td>70.6%</td></tr> <tr><td>Any other White background</td><td>96.8%</td></tr> <tr><td>White and Black Caribbean</td><td>85%</td></tr> <tr><td>White and Black African</td><td>94.7%</td></tr> <tr><td>White and Asian</td><td>97.1%</td></tr> <tr><td>Any other mixed background</td><td>98.8%</td></tr> <tr><td>Indian</td><td>98%</td></tr> <tr><td>Pakistani</td><td>99%</td></tr> <tr><td>Bangladeshi</td><td>99.2%</td></tr> <tr><td>Any other Asian background</td><td>98.6%</td></tr> <tr><td>Black - African</td><td>100%</td></tr> <tr><td>Any other Black background</td><td>96%</td></tr> <tr><td>Chinese</td><td>100%</td></tr> <tr><td>Any other ethnic group</td><td>98.9%</td></tr> </table> | White - British | 96.3% | White - Irish | 70.6% | Any other White background | 96.8% | White and Black Caribbean | 85% | White and Black African | 94.7% | White and Asian | 97.1% | Any other mixed background | 98.8% | Indian | 98% | Pakistani | 99% | Bangladeshi | 99.2% | Any other Asian background | 98.6% | Black - African | 100% | Any other Black background | 96% | Chinese | 100% | Any other ethnic group | 98.9% |
| White - British | 96.3% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White - Irish | 70.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Any other White background | 96.8% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White and Black Caribbean | 85% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White and Black African | 94.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| White and Asian | 97.1% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Any other mixed background | 98.8% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Indian | 98% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Pakistani | 99% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bangladeshi | 99.2% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Any other Asian background | 98.6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Black - African | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Any other Black background | 96% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chinese | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Any other ethnic group | 98.9% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance by PP v. Non PP | PP 93.6% NON PP 97.31% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Attendance by SEND | EHCP 92.6% SEN Support 93.7% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|--|--------------------------------------|
| Participation in the Student Council by: <ul style="list-style-type: none"> • Gender • EAL • PP • SEND | 31 Males, 30 Female 14 17 5 |
| Breakdown of Students Prefects by <ul style="list-style-type: none"> • Gender • EAL • PP • SEND | 35 male, 42 female 1 5 4 |

Staff Information:

| Workforce Information | Evidence and commentary |
|---------------------------------|---|
| Workforce by Gender | 68 Female, 29 Male |
| Workforce by Ethnicity | Asian or Asian British, any other Asian Background – 3 Asian or Asian British, Indian – 1 Asian or Asian British, Bangladeshi – 1 Mixed white and Asian - 1 Black or Black British, African – 0 White, any other White Background – 7 White, British – 79 Blank – 5 Total - 97 |
| Leavers by gender 2016-17 | Female 12, Male 12 |
| Leavers by Ethnicity | Asian or Asian British Pakistani – 1 Black or Black British, African – 1 White, British – 12 White, any other White Background – 3 Blank – 7 Total - 24 |
| Pregnancy and Maternity 2016-17 | 1 |