

Pupil Premium Strategy 2018-19 - Overview



CORE SUBJECT STRATEGY

Accelerating progress in Maths
Accelerating progress in English Language and Literature

Engagement and intervention in the core subjects, focused upon the mid/low ability students

WHOLE SCHOOL STRATEGY

Raising aspirations & building cultural capital

Sustaining attendance and punctuality

Embedding effective teaching and learning strategies

Removing barriers to rapid progress

ENSURING INDEPENDENCE & OWNERSHIP AT AN INDIVIDUAL LEVEL

The Strategy

Each year, four key foci are identified by the Leadership team as the main areas that need to be developed during that academic year. These key areas are always supported by the 'business' of our school which focuses upon:

- **Raising Aspirations & building cultural capital**- Alongside the setting of the most aspirational (FFT5) targets, students eligible for the Pupil Premium are given specific support and guidance that focuses upon cultural capital. This includes curriculum and extra-curricular opportunities, off-site visits, careers guidance and regular sessions with key staff to promote achievement.
- **Sustaining attendance and punctuality** – the work of the Attendance team, including the JET attendance officer is tilted particularly towards PP students with an additional focus on to Year 11 where, historically, there has been the biggest attendance gap between PP and Non PP students. This is supported by the SOL attendance strategy, meetings with parents and the use of rewards and consequences as required.
- **Embedding effective Teaching and Learning and Assessment strategies** – high expectations for all, identification of our students within each class, priority marking, seating, one to one support and intervention as appropriate. This is a key thread throughout the professional development sessions, alongside a focus within the whole school approach to Guided learning.
- **Removing barriers to rapid progress** Ongoing bespoke personal development support for students at risk of falling behind, including eligible students who also have Special Educational Needs or English as an Additional Language.

The Four Key Foci 2018-19

All students eligible for the Pupil Premium are grouped with the Able, Gifted and Talented students to make one group, 'High Flyers'. These two groups are targeted to make the most progress within our school and specific teaching, learning and assessment strategies are identified to support progress. This work is directly led by the Headteacher, supported by two members of staff who have the devolved responsibility for supporting these individual students. Their work supports and quality assures the strands above, as well as leading initiatives around the four key foci for 2018-19.

- **Accelerating progress in Maths** – after a significant improvement in Maths attainment in 2017-18, there is a clear plan to ensure the progress of the High Flyer students, focused specifically on Year 11.
- **Accelerating progress in English Literature** - while the gap in the English Language attainment has closed (against national All) there will be specific strategies to support the improvement in PP achievement in English Literature. This will include a focus on the top grades of 7-9.
- **Engagement and intervention in the core subjects, focused upon the mid/low ability PP students** – to foster aspirations within these subjects alongside specific interventions to raise achievement
- **Independence and ownership** (homework and enrichment) – independence and homework are two areas where we believe a number of these students need real support. This will also be a focus on offering opportunities to develop the cultural capital for our students and tracking these to support eligible students.