

Pupil Premium Strategy 2017-18 - Overview



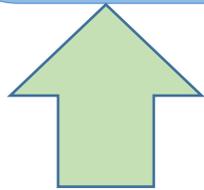
HIGH EXPECTATIONS

Independence & Ownership

Literacy and Oracy

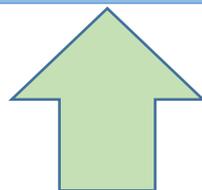
RAPID improvement in Maths

Sustaining progress in English



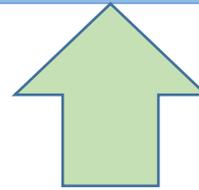
**Aspirational
target setting**

1



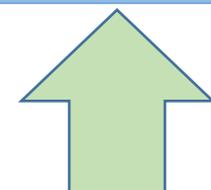
**Improving
Attendance and
punctuality**

2



**Effective Teaching
and Learning
strategies**

3



**PDBW
Removing
barriers/sustaining
engagement**

4

ALWAYS AT AN INDIVIDUAL LEVEL

The Strategy

Each year, four key foci are identified by the Leadership team as the four areas that need to be developed during that academic year. These key areas are always supported by the 'business' of our school which focuses upon:

- **Aspirational target setting** – Students eligible for the Pupil Premium have the most aspirational set of targets (using FFT5) to aim to close the gap in achievement and to make rapid progress. These students will be set these targets from Year 7 and teams work collaboratively (subject departments, pastoral teams, Learning Support) to identify the specific strategies that support achievement.
- **Improving attendance and punctuality** – the work of the Attendance team, including the JET attendance officer is tilted particularly towards PP students with an additional focus on to Year 11 where, historically, there has been the biggest attendance gap between PP and Non PP students. This is supported by the SOL attendance strategy, meetings with parents and the use of rewards and consequences as required.
- **Effective Teaching and Learning and Assessment strategies** – high expectations for all, identification of our students within each class, priority marking, seating, one to one support and intervention as appropriate,
- **Personal, Development, Behaviour and Welfare – Removing barriers/sustaining engagement.** Ongoing bespoke support for those students who have the most complex needs, both personal and including SEND.

The Four Key Foci 2017-18

All students eligible for the Pupil Premium are grouped with the Able, Gifted and Talented students to make one group, 'High Flyers'. These two groups are targeted to make the most progress within our school and specific teaching, learning and assessment strategies are identified to support progress. This work is directly led by the Headteacher, supported by two members of staff who have the devolved responsibility for supporting these individual students. Their work supports and quality assures the strands above, as well as leading initiatives around the four key foci for 2017-18.

- **Independence and ownership** – independence and homework are two areas where we believe a number of these students need real support. The High Flyers group reflect upon their studies, where they believe they feel they are stretched and challenged through high expectations and the work they are set.
- **Literacy and oracy** – there is a particular focus on literacy and reading for students, particularly in KS3. This is further supported by an oracy project where we work with the students to identify what they are passionate about. This is used to identify key actions for each PP student where we can use funds to enrich the learning and experience of each student.
- **Rapid improvement in Maths** – a specific focus upon key developments required to ensure that PP students in Maths achieve significantly improved outcomes and the gap in achievement is closed.
- **Sustaining progress in English** – a focus on the specific, technical English needs of the PP students to continue the high rates of progress. There will be clear focus on the grades 7 to 9 in English to improve achievement at the highest grades.