

Gifted & Talented

Gifted and Talented Policy for Physical Education and Sport

Rationale

Upper Shirley High is committed to providing the best possible learning opportunities for all pupils. Within the context of this broad aim, we strive to provide support for those who are 'Gifted and Talented' in Physical Education and Sport/Dance.

Aims

- To identify, challenge and support Gifted and Talented pupils within the P.E curriculum and after school clubs.
- To build strong links between school, parents, coach and students, to allow students to reach and understand their potential.
- To encourage and support Gifted and Talented students to work to their potential and see the benefits of that.
- To provide Gifted and Talented pupils with the opportunities to try other sports, to develop their existing skills and abilities or develop new ones.

Characteristics of Gifted and Talented Students in Physical Education

The following characteristics are required :-

- Top 10% of students achieving a level 5 at the end of year 7 in physical education.
- Students are identified in lessons as being Gifted and Talented if they demonstrate a high level of competence across the following areas:-

Skill

- Explore, develop, and invent skills showing understanding, control, fluency and quality in a range of activities.
- Be able to transfer skills effectively across a range of activities.
- Consolidate and develop skills in a creative, inventive and innovative way.
- Show motivation, commitment and focus when working.

Application

- Be able to plan and utilise a range of strategies in a range of activities.
- Demonstrate a range of skills in different compositional and tactical situations.
- Be able to make good decisions when working independently and collaboratively in a team in a range of tactical and compositional situations.
- Demonstrate the ability to take the lead when working with others.

Fitness

- Demonstrate balance when performing actions and skills in isolation and combinations.
- Demonstrate an appropriate level of fitness for their age.
- Demonstrate good peripheral vision and use this effectively in a range of situations across activities.
- Show precision when executing movement skills.
- Perform skills with co-ordination.
- Show precision when performing ball skills.

Evaluation

- Be able to reflect and evaluate their performance and others.
- Identify strengths and weaknesses in a range of performances.
- Suggest ways of improving performances in a range of activities.
- Communicate clearly when describing performances showing an understanding of tactics, strategies and composition.
- Students demonstrate a commitment to extracurricular activities to develop their ability.
- Students perform at representative level i.e. County or City level
- Students have been identified through the Junior school and/or the link teacher.