

<b>French GCSE Year 10 &amp; 11</b>				<b>Exams</b> <b>Listening – May 2014 (Year 11) May 2015 (Year 10)</b> <b>Reading – May 2014 (Year 11) May 2015 (Year 10)</b>
<b>Examination Details</b>				<b>How to revise for this subject</b>
<b>Paper Titles</b>	<b>Type</b>	<b>Time</b>	<b>%Marks</b>	<b>Speaking test</b> <ul style="list-style-type: none"> <li>• Prepare your material in class</li> <li>• Ask your teacher to record it</li> <li>• Spend time learning the material &amp; practising at home</li> <li>• Make use of after school sessions to revise with your teacher</li> </ul> <b>Writing test</b> <ul style="list-style-type: none"> <li>• Prepare your material in class</li> <li>• Ask your teacher to record it</li> <li>• Spend time learning the material &amp; practising at home</li> <li>• Make use of after school sessions to revise with your teacher</li> </ul> <b>Listening &amp; reading tests:</b> <ul style="list-style-type: none"> <li>• Learn key vocabulary using your preferred learning style</li> <li>• Test yourself and ask others to test you on vocabulary</li> <li>• Use elearning sites listed below on a regular basis</li> </ul> <b>Revision Aids</b> <ul style="list-style-type: none"> <li>• Revision material on moodle</li> <li>• <a href="http://www.languagesonline.org">www.languagesonline.org</a></li> <li>• <a href="http://www.linguacope.com">www.linguacope.com</a> Ask your teacher for the login!</li> <li>• BBC Bitesize GCSE French</li> <li>• GCSE Pod</li> <li>• SAM Learning</li> </ul>
<b>Listening</b>	Listening and understanding	30mins (F) 40mins (H)	20%	
<b>Reading</b>	Reading and understanding	35mins (F) 50mins (H)	20%	
<b>Speaking</b>	Controlled Assessment X 2	4-6 Mins	30%	
<b>Writing</b>	Controlled Assessment X2	150-200 words	30%	
<b>Level of Entry:</b> GCSE (Higher A*- D, Foundation C - G)				
<b>Equipment Needed:</b> 2 pens Dictionary allowed in Writing Controlled Assessment, 30 words in bullet point notes for speaking exam 30 words in bullet point notes for writing exam				
<b>Topics to Revise:</b> <ul style="list-style-type: none"> <li>• Out &amp; About</li> <li>• Customer service &amp; transactions</li> <li>• Personal Information</li> <li>• Future Plans, Education &amp; Work</li> <li>• SPEAKING MATERIAL</li> <li>• WRITING MATERIAL</li> </ul>				<b>Dangers to avoid – What the examiners have said can reduce marks</b> <ul style="list-style-type: none"> <li>• Incorrect use of tenses in speaking &amp; writing exams</li> <li>• Not answering in full sentences (with a verb) in the speaking &amp; writing exam</li> <li>• Poor preparation for the speaking &amp; writing exam</li> <li>• Not including enough detail in the speaking and writing exams</li> <li>• Answering the question in the wrong language</li> <li>• Not reading the questions properly in the Reading &amp; Listening exam</li> </ul>
<b>When to start revising:-</b> <ul style="list-style-type: none"> <li>• For the speaking &amp; writing tasks students should start revising as soon as they start preparing paragraphs in class.</li> <li>• It is vital students spend the week prior to the speaking &amp; writing exams revising as much as possible.</li> <li>• Students can begin revising for the Reading &amp; Listening exam as soon as they want into the course.</li> </ul>				<b>How your class teacher will help during the revision period</b> <ul style="list-style-type: none"> <li>• Period 6 on Tuesday where teachers will support students with the Controlled Assessments</li> <li>• Teachers will record material to help you learn material for speaking &amp; writing exams</li> <li>• Timed practice in listening and reading papers will be carried out during the revision period (April 2013)</li> <li>• You will receive exam hints, tips and techniques for sitting the exam</li> </ul>