

Year 10

In year 10 the students will learn all the relevant explorative strategies, mediums and elements needed to build the necessary foundations before studying unit 1-3

Students will complete their unit 1 exam and controlled assessment on response to a live theatre in year 10.

Students will be introduced to the Drama 'Bible' containing all controlled assessment and practical exam marking criteria. They must bring this to all lessons, getting them in the habit of using the correct drama vocabulary from the start of year 10.

They will also study a mock unit 3 using last year 11 stimulus of 'To make the audience sit up and think' in summer 2013

Explorative strategies and key vocabulary explored in Year 10:

Style, form and content

Explorative strategies

Stimulus

Mask work (character, mime and movement)

Creating Tension

TIE (Theatre in Education)

Mediums and Elements

Inner dramatic monologue

Symbolism

Contrast

Multi role development

Physical theatre

Voice, movement and characterisation

Communication and rapport

Curriculum Map

Year 10	Term 1	Term 2
Autumn term	<ul style="list-style-type: none">• Quotes SOW• Explorative strategies• Introduction of the Drama bible and criteria	<ul style="list-style-type: none">• Grief and loss• Choral speaking
Spring Term	<ul style="list-style-type: none">• TIE• Mock unit 1- Fairy Tales	Bouncers by John Godber
Summer Term	Physical theatre- Frantic assembly Mock unit 3 'To make people sit up and think'	Unit 1- Conflict and Power And controlled assessment