

## YEAR 8 CZ/PSHE

|    | TOPIC                    | ASSESSMENT                       | THEME              |
|----|--------------------------|----------------------------------|--------------------|
| 1  | What is discrimination?  | Creative Writing                 | Discrimination     |
| 2  | Discrimination           | Ship Exercise                    | Discrimination     |
| 3  | Discrimination           | <b>SA- Immigration</b>           | Discrimination     |
| 4  | Stephen Lawrence 1       | <b>HW- Police Report</b>         | Discrimination     |
| 5  | Stephen Lawrence 2       | Team Quiz                        | Discrimination     |
| 6  | Discrimination lessons   | Teacher/Student/Target           | Discrimination     |
| 7  |                          |                                  | Discrimination     |
| 8  | Teaching discrimination  | <b>Peer feedback from lesson</b> | Discrimination     |
| 9  | Combating Discrimination | Class choice                     | Discrimination     |
| 10 | Endangered Animals       | <b>HW- Presentation</b>          | Active Citizenship |
| 11 | Zoos                     | Creating Zoo                     | Active Citizenship |
| 12 | Zoos                     | <b>Creating Zoo</b>              | Active Citizenship |
| 13 | Presentations            | <b>Peer/Teacher</b>              | Active Citizenship |
| 14 | Presentations            | <b>Peer/Teacher</b>              | Active Citizenship |
| 15 | Presentations            | <b>Peer/Teacher</b>              | Active Citizenship |
| 16 | Body Image               | End Question                     | Healthy Lifestyles |
| 17 | Eating Disorders         | Question Sheet                   | Healthy Lifestyles |
| 18 | Self-Harming             | Discussion                       | Healthy Lifestyles |
| 19 | Stress                   | <b>HW- Stress Leaflet</b>        | Healthy Lifestyles |
| 20 | Drugs Intro              | Quiz                             | Healthy Lifestyles |
| 21 | Drugs 1                  | Table                            | Healthy Lifestyles |
| 22 | Drugs 2                  | Compare Drugs                    | Healthy Lifestyles |
| 23 | Drugs Research           | <b>HW- Drugs Factfile</b>        | Healthy Lifestyles |
| 24 | Solvents                 | Slogan                           | Healthy Lifestyles |
| 25 | Invisible Children       | Video Notes                      | Child Soldiers     |
| 26 | Mapping Child Soldiers   | Map of child soldiers use        | Child Soldiers     |
| 27 | Why use Child Soldiers?  | Mindmap                          | Child Soldiers     |
| 28 | Campaigning (x2)         | <b>Poster/ Slogan/Logo</b>       | Child Soldiers     |
| 29 | Teen Trouble             | Answer Sheet                     | Crime              |
| 30 | Railways 1               | Notes                            | Crime              |
| 31 | Railways 2               | <b>HW-Year 6 Resource</b>        | Crime              |
| 32 | Jamie Bulger             | Discussion/ Debate               | Crime              |
| 33 | Jamie Bulger             | Discussion/Debate                | Crime              |
| 34 | Jamie Bulger             | <b>Newspaper Article</b>         | Crime              |
| 35 | Stop and Search          | Guide to your rights             | Crime              |
| 36 | Punishments              | Does Punishment work?            | Crime              |

### KEY:

**RED-** Homework Task . All students get 2 weeks to complete.

**BLUE-** Graded piece of work, usually completed in class.